| Percentage of Grade |  |  |  |
| :---: | :---: | :---: | :---: |
| Item | Description | \% of Grade | Type of Student Work |
| A | Attendance and Participation: <br> On-Campus Class Session (OCS) Discussions Online Discussion Board Discussions | $\text { 30\%: } \quad \begin{aligned} & 10 \% \\ & 20 \% \end{aligned}$ | Lecture and Discussions |
| B | Professional Assignment | 10\% | Homework |
| C | Quiz | 5\% | Examination |
| D | Comprehensive Learning Assessment 1 (CLA 1) | 25\% | Homework |
| E | Comprehensive Learning Assessment 2 (CLA 2) | 30\% | Assignment \& Project Completion |
|  | Total | 100\% |  |

## Academic Engagement and Preparation

| Academic Engagement | 16 hours |
| :--- | :--- |
| Direct Teacher Instruction and Discussions (On-Campus Lectures) | 12 hours |
| Indirect Teacher Instruction (Online Viewing of PowerPoint Presentations and Videos) | 15 hours |
| Contributing to Online Discussions | 2 hours |
| Taking Quiz | 45 hours |
| Total: |  |
|  |  |
| Preparation | 30 hours |
| Reading Required Texts | 24 hours |
| Reviewing PowerPoint Presentations and Lecture Notes | 8 hours |
| Completing Professional Assignments | 24 hours |
| Comprehensive Learning Assessments (CLAs 1 and 2) | 4 hours |
| Studying for Quizzes | 90 hours |
| Total: | $\mathbf{1 3 5}$ hours |
| Total Hours of Academic Engagement and Preparation: |  |

Student work includes direct or indirect faculty instruction. Academic engagement may include, but is not limited to, submitting an academic assignment, viewing class lectures on campus or online (synchronous or asynchronous), taking an examination, completing an interactive tutorial or computerassisted instruction, attending a study group that is assigned by the institution, contributing to an academic online discussion, initiating contact with a faculty member to ask a question about the academic subject studied in the course, conducting laboratory work, and completing an externship or internship. Preparation is typically homework, such as reading and study time, and completing assignments and projects. Therefore, a 3 semester credit hour course requires 135 semester hours (45 hours of academic engagement and 90 hours of preparation).

| Percentage of Grade |  |  |  |  |  |  |
| :--- | :--- | :---: | :--- | :---: | :---: | :---: |
| Item | Description | \% of Grade | Type of Student <br> Work |  |  |  |
| A | Attendance and Participation: <br> Online Discussion Board Discussions <br> Virtual Class Session (VCS) Discussions | $\mathbf{3 0 \%}:$ <br> $20 \%$ <br> $10 \%$ | Lecture and <br> Discussions |  |  |  |
| B | Professional Assignment | $10 \%$ | Homework |  |  |  |
| C | Quiz | $5 \%$ | Examination |  |  |  |
| D | Comprehensive Learning Assessment 1 (CLA 1) | $25 \%$ | Homework |  |  |  |
| E | Comprehensive Learning Assessment 2 (CLA 2) | $30 \%$ |  <br> Project Completion |  |  |  |
|  | Total |  |  |  | $\mathbf{1 0 0 \%}$ |  |

Academic Engagement and Preparation

| Academic Engagement | 12 hours |
| :--- | :--- |
| Direct Teacher Instruction (Virtual Class Sessions) | 15 hours |
| Indirect Teacher Instruction (Online Viewing of PowerPoint Presentations and Videos) | 16 hours |
| Contributing to Online Discussions | 2 hours |
| Taking Quizzes | 45 hours |
| Total: |  |
|  | 30 hours |
| Preparation | 24 hours |
| Reading Required Texts | 8 hours |
| Reviewing PowerPoint Presentations and Lecture Notes | 24 hours |
| Completing Professional Assignments | 4 hours |
| Comprehensive Learning Assessments (CLAs 1 and 2) | $\mathbf{9 0}$ hours |
| Studying for Quizzes | $\mathbf{1 3 5}$ hours |
| Total: |  |
| Total Hours of Academic Engagement and Preparation: |  |

Student work includes direct or indirect faculty instruction. Academic engagement may include, but is not limited to, submitting an academic assignment, viewing class lectures on campus or online (synchronous or asynchronous), taking an examination, completing an interactive tutorial or computerassisted instruction, attending a study group that is assigned by the institution, contributing to an academic online discussion, initiating contact with a faculty member to ask a question about the academic subject studied in the course, conducting laboratory work, and completing an externship or internship. Preparation is typically homework, such as reading and study time, and completing assignments and projects. Therefore, a 3 semester credit hour course requires 135 semester hours (45 hours of academic engagement and 90 hours of preparation).

Grading Policy

| Percentage of Grade |  |  |  |
| :---: | :---: | :---: | :---: |
| Item | Description | \% of Grade | Type of Student Work |
| A | Attendance and Participation: <br> On-Campus Class Session (OCS) Discussions Online Discussion Board Discussions | $\begin{array}{r} \text { 30\%: } \\ \hline 10 \% \\ 20 \% \end{array}$ | Lecture and Discussions |
| B | Professional Assignments | 15\% | Homework |
| C | Quiz | 5\% | Examination |
| D | Comprehensive Learning Assessment 1 (CLA 1) | 20\% | Homework |
| E | Comprehensive Learning Assessment 2 (CLA 2) CLA Paper CLA Presentation | $\begin{array}{r} \text { 30\%: } \\ 20 \% \\ 10 \% \end{array}$ | Assignment \& Project Completion |
|  | Total | 100\% |  |

Academic Engagement and Preparation

| Academic Engagement |  |
| :--- | :--- |
| Direct Teacher Instruction and Discussions (On-Campus Lectures) | 16 hours |
| Indirect Teacher Instruction (Online Viewing of PowerPoint Presentations and Videos) | 9 hours |
| Contributing to Online Discussions | 18 hours |
| Taking Quiz | 2 hours |
| Total: | $\mathbf{4 5}$ hours |
|  |  |
| Preparation | 30 hours |
| Reading Required Texts | 17 hours |
| Reviewing PowerPoint Presentations and Lecture Notes | 13 hours |
| Completing Professional Assignments | 24 hours |
| Comprehensive Learning Assessments (CLAs 1 and 2) | 2 hours |
| Studying for Quiz | 4 hours |
| Preparing for CLA Presentation | 90 hours |
| Total: | $\mathbf{1 3 5}$ hours |
| Total Hours of Academic Engagement and Preparation: |  |

Student work includes direct or indirect faculty instruction. Academic engagement may include, but is not limited to, submitting an academic assignment, viewing class lectures on campus or online (synchronous or asynchronous), taking an examination, completing an interactive tutorial or computerassisted instruction, attending a study group that is assigned by the institution, contributing to an academic online discussion, initiating contact with a faculty member to ask a question about the academic subject studied in the course, conducting laboratory work, and completing an externship or internship. Preparation is typically homework, such as reading and study time, and completing assignments and projects. Therefore, a 3 semester credit hour course requires 135 semester hours (45 hours of academic engagement and 90 hours of preparation).

## Grading Policy

| Percentage of Grade |  |  |  |
| :---: | :---: | :---: | :---: |
| Item | Description | \% of Grade | Type of Student Work |
| A | Attendance and Participation: <br> Online Discussion Board Discussions Virtual Class Session (VCS) Discussions | $\begin{array}{r} \text { 30\%: } \\ 20 \% \\ 10 \% \end{array}$ | Lecture and Discussions |
| B | Professional Assignments | 15\% | Homework |
| C | Quiz | 5\% | Examination |
| D | Comprehensive Learning Assessment 1 (CLA 1) | 20\% | Homework |
| E | $\begin{array}{\|l} \hline \text { Comprehensive Learning Assessment } 2 \text { (CLA 2) } \\ \hline \text { CLA Paper } \\ \text { CLA Presentation } \\ \hline \end{array}$ | $\begin{array}{r} \text { 30\%: } \\ 20 \% \\ 10 \% \end{array}$ | Assignment \& Project Completion |
|  | Total | 100\% |  |

Academic Engagement and Preparation

| Academic Engagement |  |
| :--- | :--- |
| Direct Teacher Instruction (Virtual Class Sessions) | 12 hours |
| Indirect Teacher Instruction (Online Viewing of PowerPoint Presentations and Videos) | 13 hours |
| Contributing to Online Discussions | 18 hours |
| Taking Quiz | 2 hours |
| Total: | $\mathbf{4 5}$ hours |
|  |  |
| Preparation |  |
| Reading Required Texts | 30 hours |
| Reviewing PowerPoint Presentations and Lecture Notes | 17 hours |
| Completing Professional Assignments | 13 hours |
| Comprehensive Learning Assessments (CLAs 1 and 2) | 24 hours |
| Studying for Quiz | 2 hours |
| Preparing for CLA Presentation | 4 hours |
| Total: | 90 hours |
| Total Hours of Academic Engagement and Preparation: | $\mathbf{1 3 5}$ hours |

Student work includes direct or indirect faculty instruction. Academic engagement may include, but is not limited to, submitting an academic assignment, viewing class lectures on campus or online (synchronous or asynchronous), taking an examination, completing an interactive tutorial or computerassisted instruction, attending a study group that is assigned by the institution, contributing to an academic online discussion, initiating contact with a faculty member to ask a question about the academic subject studied in the course, conducting laboratory work, and completing an externship or internship. Preparation is typically homework, such as reading and study time, and completing assignments and projects. Therefore, a 3 semester credit hour course requires 135 semester hours (45 hours of academic engagement and 90 hours of preparation).

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| B | Professional Assignments | 15\% | Homework |
| C | Quiz | 5\% | Examination |
| D | Comprehensive Learning Assessment 1 (CLA 1) | 20\% | Homework |
| E | Comprehensive Learning Assessment 2 (CLA 2) CLA Paper CLA Presentation | $\begin{aligned} \text { 30\%: } \\ 20 \% \\ 10 \% \end{aligned}$ | Assignment \& Project Completion |
|  | Total | 100\% |  |

Academic Engagement and Preparation

| Academic Engagement |  |
| :--- | :--- |
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| Completing Professional Assignments | 24 hours |
| Comprehensive Learning Assessments (CLAs 1 and 2) | 2 hours |
| Studying for Quiz | 4 hours |
| Preparing for CLA Presentation | $\mathbf{9 0}$ hours |
| Total: | $\mathbf{1 3 5}$ hours |
| Total Hours of Academic Engagement and Preparation: |  |

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Grading Policy

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| :---: | :---: | :---: | :---: |
| Item | Description | \% of Grade | Type of Student Work |
| A | Attendance and Participation: <br> Online Discussion Board Discussions Virtual Class Session (VCS) Discussions | $\begin{aligned} \text { 30\%: } \\ 20 \% \\ 10 \% \end{aligned}$ | Lecture and Discussions |
| B | Professional Assignments | 15\% | Homework |
| C | Quiz | 5\% | Examination |
| D | Comprehensive Learning Assessment 1 (CLA 1) | 20\% | Homework |
| E | Comprehensive Learning Assessment 2 (CLA 2) CLA Paper CLA Presentation | $\begin{aligned} \text { 30\%: } \\ 20 \% \\ 10 \% \end{aligned}$ | Assignment \& Project Completion |
|  | Total | 100\% |  |

Academic Engagement and Preparation

| Academic Engagement | 16 hours |
| :--- | :--- |
| Direct Teacher Instruction (Virtual Class Sessions) | 9 hours |
| Indirect Teacher Instruction (Online Viewing of PowerPoint Presentations and <br> Videos) | 18 hours |
| Contributing to Online Discussions | 2 hours |
| Taking Quiz | $\mathbf{4 5}$ hours |
| Total: |  |
|  | 30 hours |
| Preparation | 17 hours |
| Reading Required Texts | 13 hours |
| Reviewing PowerPoint Presentations and Lecture Notes | 24 hours |
| Completing Professional Assignments | 2 hours |
| Comprehensive Learning Assessments (CLAs 1 and 2) | 4 hours |
| Studying for Quiz | $\mathbf{9 0}$ hours |
| Preparing for CLA Presentation | $\mathbf{1 3 5}$ hours |
| Total: |  |
| Total Hours of Academic Engagement and Preparation: |  |

Student work includes direct or indirect faculty instruction. Academic engagement may include, but is not limited to, submitting an academic assignment, viewing class lectures on campus or online (synchronous or asynchronous), taking an examination, completing an interactive tutorial or computerassisted instruction, attending a study group that is assigned by the institution, contributing to an academic online discussion, initiating contact with a faculty member to ask a question about the academic subject studied in the course, conducting laboratory work, and completing an externship or internship. Preparation is typically homework, such as reading and study time, and completing assignments and projects. Therefore, a 3 semester credit hour course requires 135 semester hours (45 hours of academic engagement and 90 hours of preparation).

